

## ROLE AND SCOPE OF AUTHORITY OF THE ACADEMIC SENATES

- I. This Policy and Board Policy 2100.1 (“Delegation of Authority to the Academic Senate”) are intended to define the role and scope of authority of the District’s academic senates in relation to the Board of Trustees. Nothing contained in this Policy is intended to limit or abridge any other authority granted to the academic senates by either the Education Code or Title 5 of the California Code of Regulations.
  
- II. It is the policy of this Board that:
  - A. Faculty have the right to participate in district and college governance;
  - B. Faculty have the opportunity to express their opinions at the college and district level, and to ensure that these opinions are given every reasonable consideration, and;
  - C. The academic senates assume primary responsibility in the areas of curriculum and academic standards.
  
- III. Pursuant to Education Code, hiring criteria, policies and regulations for new faculty members shall be developed and shall be mutually agreed upon jointly by representatives of the Board of Trustees and the academic senates, and approved by the Board.<sup>1</sup>
  
- IV. Pursuant to Education Code, the process by which the Board of Trustees determines whether an administrator whose administrative assignment has expired or has been terminated possesses the minimum qualifications for assignment as a first year probationary faculty member shall be developed and agreed upon jointly by representatives of the Board of Trustees and the academic senate, and approved by the Board. The Board of Trustees will rely primarily on the advice and judgment of the academic senates in determining that the administrator possesses the minimum qualifications for employment as a faculty member. The Board of Trustees will provide the academic senates with an opportunity to present their views to the Board before the Board makes the determination whether an administrator possesses the minimum qualifications for assignment as a first year probationary faculty member, and that the written record of the Board’s decision, including the views of the academic senate, shall be available for review pursuant to Education Code.<sup>2</sup>

---

<sup>1</sup> See Board Policies 4011.1 and 4011.2

<sup>2</sup>See Board Policy 4091.

- V. Pursuant to Education Code, the process, as well as the criteria and standards by which the Board of Trustees determines whether a potential faculty member possesses qualifications at least equivalent to the minimum qualifications specified in the regulations of the Board of Governors shall be developed and agreed upon jointly by representatives of the Board of Trustees and the academic senates, and approved by the Board. The Board of Trustees shall rely primarily upon the advice and judgment of the academic senates in determining that each individual faculty member employed under the authority granted by the regulations of the Board of Governors possesses qualifications that are at least equivalent to the applicable minimum qualifications specified in the regulations adopted by the Board of Governors. The Board of Trustees shall provide the academic senates with an opportunity to present their views to the Board before the Board makes a determination on possession of equivalent qualifications, and that the written record of the Board's decision, including the views of the academic senates, shall be available for review pursuant to Education Code.

*Reference:*

*Education Code Sections 70901(b)(1)(E), 87358-59, 70902(b)(7), 87360, 87458  
California Code of Regulations Section 51023, 53200-53206*